

Your Child Isn't Reading Yet?

**If you ever asked yourself the question,
“Isn't there something else we can do?”
the answer is YES!!!**

Research Based or Scientifically Based?

The Alpha Learning Center uses best practices and a scientific-based program to help non-readers read.

When you think about it, you can do research on a class of students, but you can not do the same kind of research on students with learning disabilities.

Each student's brain is wired differently and he/she will progress at a different pace. One-on-one remediation is needed for these students. The statistics are proving that with a selected program we are moving students ahead faster than the average programs teaching language development.

My Vision/My Training

- 20% of population can be moved faster than is being done.
- We can help students exponentially with a special reading program and thin out special education classes
- Train more leaders
- Employ more student teachers going through the credential programs!

Definition

A high achiever, a person with an average IQ who is successful in other areas, but is unable to read, write, spell, or comprehend what is read.

What Happens in the Brain?

Brain scans and MRI's show that a good reader uses the left side of the brain when he reads while a dyslexic person uses the right by mistake.

The Solution?

Music to the right hemisphere

Language to the left

Like sit-ups/push-ups before the big game

What Causes Dyslexia?

Underutilized left-hemisphere
(Save me from the bossy right side!)

Out-of-whack Corpus Callosum
(What was that? Which way did he go?)

Screening for Dyslexia

PPVT and GORT
ASSESSMENTS plus Three easy
steps:

Finger Pad Touch Test

Reading Nonsense Words

Writing Sentences, Days, Months

Developmental Dyslexia and Genetic Dyslexia

- **Developmental Dyslexia**
Many students haven't had the proper language development ages 0-5 and aren't ready for kinder learning!!! See my article on Patricia Kuhl
- The high state standards have caused many to fall behind.
- Reading words as pictures as put the word in the right hemisphere, hence strengthening the wrong side of the brain, causing dyslexia.
- **Genetic**
Needs 1:1 Remediation
Co-exists with deficits in memory, processing, and/or attention

Support In the Classroom

- Before and after school remediation is available in our office or at your campus.
- We have learned that K-2 are ok to pull-out, while 3-5 should be seen after school. 6-8 can be pulled out of electives or study hall or Spanish if student is really a non-reader!

Who is Dr. Roger Sperry

- Introduced the Split Brain Theory
- Noble Prize Winner in 1985
- Provided a great strategy for educators if we'd only use the scientific findings!!!
- Gazzaniga, his contemporary, said, "If educators could send language in a direct path to the left hemisphere, students reading from the right hemisphere would begin to read."

Sally Shaywitz

Talks about Brain Scans and Functional MRIs proving that non-readers have a dominant right hemisphere. Her findings are proving what Dr. Sperry spoke on 30 years ago.

Successful People with Dyslexia

Woopie Goldberg
Tom Cruise
Einstein
Woodrow Wilson
Babe Ruth
Patricia Pollaco
John Grisham
John Irving

What are the Symptoms?

- Difficulty with sound-symbol matching
- Disregard of punctuation
- Omission or inappropriate insertion of letters, syllables, and words
- Poor decoding, comprehension
- Poor letter sequencing in spelling and reading

- Omitting or miscalling syntactical endings such as ed, or s

- Lack of phonemic awareness
- Semantic errors: using ripped for torn, large of big, etc.
- Confusion of similar-looking abstract words, such as form and from
- Left-right confusion

- Difficulty remembering ordered lists, such as days of the week, months of the year

- Difficulty remembering a group of unrelated facts like the multiplication table
- Markedly slow interhemispheric transfer time
- Abnormal distractibility, “twitchiness” and hyperactivity
- Problems with fine motor control in handwriting
- Visual problems associated with motor control of eyes

Program Contents

Phonemic awareness drills

Syntax

Grammar

Parts of speech

Sentence construction that lead to simple composition



Two Versions

- Junior and Senior Versions
- On CD, Tapes, with Consumable Workbooks

What's Needed?

- Two ear plugs
- Music Tape
- 2 CD or tape players
- Contents of Reading Program

Demonstration and Training Opportunities

- Come see how it feels
- How it sounds
- Training on site and off site

Our Commission

- Let's be a resource to others.
- Let's not neglect those still being left behind.

Scholarships Needed

- Families need help to pay for remediation

If you know of an organization that would be interested in helping our community of non-readers learn to read and be contributing citizens, please send me their names!